**UNIT 1 - WE SEE GOD’S CARE**

**Lesson 1**

**God Takes Care of Baby Moses**

**OVERVIEW**

*Scripture*
Exodus 1:7–2:10

*Bible Truth*
God took care of Moses and kept him safe.

*Life Response Aim*
To thank God for taking care of us.

*Bible Verse*
“He careth for you.”
1 Peter 5:7, KJV

“He cares for you.”
1 Peter 5:7, NIV

**FOCUS**
Parents Love Their Babies

**DISCOVER**
God Takes Care of Baby Moses

**RESPOND**
Thanking God for His Care

**MATERIALS**

- **FOCUS**
  - Home Living Center: Dolls and other play items, pictures
  - Bulletin Board Center: Figures of family members
  - Music Center: Lullabies on CD, CD player

- **DISCOVER**
  - Ponder Frog puppet (see p. 38 for instructions)
  - Project 1 of Handwork

- **RESPOND**
  - Bible Picture 1, Teaching Resources
  - Myyuca visuals from Sheets 5 and 7, Teaching Resources
  - Song visuals from Sheet 11, Teaching Resources
  - Bible Times Student Guide, pages 3–4
  - Canoe offering container (see pp. 4–5 for instructions and an illustration)
  - Bible Time take-home papers for Lesson 1

Unless otherwise indicated, all songs are found on the songsheets in Teaching Resources or the Let’s Sing Motions ‘n Music CD or both.

**Preparing Your Heart to Teach**

Read these Scripture passages throughout the week: Exodus 1:7—2:10

- **Silent Secret (Ex. 1:7—2:2):** This was a trying time for Moses’ family. Imagine trying to keep their secret for the length of this Sunday School quarter. Think about having a new baby in the house and not being able to say a word. How would you respond if you knew failure meant the death of your child?

- **Truly Trusting (2:3-10):** Moses’ parents put their trust in God’s ability to protect and deliver their son. If we trusted that fully in God’s protection over us, how might we live differently?
Parents Love Their Babies

Learning Centers

To introduce your children to this lesson, use any of the following activity options at learning centers.

Home Living Center
Take Care of a Baby

Let your children take turns caring for a doll. Encourage them to feed the doll with a play bottle, give the doll a bath, and dress the doll for bed.

Show pictures of a mother or father caring for a baby. Talk about ways parents show love to their baby and take care of it.

Your mother and father took good care of you when you were a baby. They took care of you because they loved you very much.

God loves little babies too, and He loves boys and girls who are big, like you. He watches over you and takes care of you.

Then sing “God’s Care.”

Throughout the quarter, sing “Where Is Billy?” to greet newcomers. Substitute the newcomer’s name. Also consider singing “Are You Helping?” to encourage children to clean up before the Bible story. The words to both songs are on the song sheets in Teaching Resources, and the tune for both is “Frère Jacques.”

Bulletin Board Center
God Gives Us Families

Decorate a bulletin board with figures of mothers, fathers, and children. As the children help you arrange the figures on the board, talk about how God takes care of us by giving us families who help us.

Who fixes food that you like to eat?
Who helps you tie your shoes?
Who brings home a surprise to you?
Who reminds you to pick up your toys?
Who helps you feel better when you have a sore finger?
Who likes it when you give a big hug?
Who likes to hear what you learn in Sunday School?

Then sing “God’s Care.”

Music Center
Lullabies

Bring CDs of lullabies or other soft music to play for the children on a CD player. As you play the songs, encourage children to pretend they are helping a baby get ready to sleep.

How do you get ready to sleep? Does someone help you get undressed and take a bath? Who? Does someone read you a story? Does someone pray with you? What do you pray about as you go to bed?

God loves you and gives you a family that loves you and takes care of you. Aren’t you glad for the family God gave you?

Then sing this song to the tune of “Rock-a-bye Baby.”

God cares for babies
All the day long.

And when they grow
He helps them be strong.

When they get sick,
He helps them get well.

God cares for babies,
This we will tell.
This week you’ll help children grasp the Bible Truth through a visualized Bible story, a musical role play, and a Handwork project.

**Preparing to Hear God's Word**

This week you may introduce your boys and girls to Ponder Frog. You’ll find directions for making Ponder’s pond home on page 38. When it’s time for children to join you at the story circle, have Ponder hop with you from learning center to learning center and sing this song to the tune of “Three Blind Mice.”

**Hop, hop, hop,**
**Hop, hop, hop,**
**Hop, hoppity, hop,**
**Hop, hoppity, hop.**

*Oh, won’t you come along with me?*
*There are stories to hear and pictures to see,*
*And lots of songs to sing with me.*

**Hop, hop, hop.**

When the children are seated, show a doll from the Home Living Center. Talk about how the children played with the dolls, pretending the dolls were babies.

**What happiness we can have when we are playing with a baby.**

Let’s pretend we’re mothers or fathers holding a baby. Hold your arms together as if you are rocking a baby.

Parents love their babies. They hold them gently and rock them so they’ll be quiet and happy. They take good care of their babies.

Today we’re going to hear a story about a family who loved their baby very much and wanted to take care of him. Let’s see how they took special care of their baby.

**Bible Story**

Illustrate this Bible story by showing *Bible Picture 1* when appropriate and with a completed *Handwork* project.

Have your Bible open to Exodus 1 as you tell the story. Place the figures in your Bible and use them one by one as you tell the story.

"Wa-a-a-a!" cried the little baby boy.
"Sh-h-h-h!" hushed his mother. [*Pretend to hug the baby close to you.*] "You must not cry."

Of course that little baby boy didn’t know why he shouldn’t cry. He couldn’t understand that the king had made a bad rule. The king had ordered his soldiers to take away every new little baby boy.

“What can we do?” the baby’s mother and father asked each other.

They decided that they must hide the baby. “We’ll hide him so the king’s soldiers can’t find him. Our great God will help us keep our baby a secret.”

But the baby kept growing bigger and stronger each day. He laughed louder, and he cried louder. Keeping him a secret was hard.

“What shall we do now?” his parents asked each other. They knew God loved their baby, and they were sure He didn’t want their baby boy taken away from them (Heb. 11:23). Mother had an idea. She went down to the river and found long, strong grasses growing. She began to make something from the long grasses. She pulled them in and out, over and under. Soon she had a strong basket, big enough for her baby to lie in. Then she covered her basket inside and outside with sticky, black tar so that the inside of the basket would stay nice and dry. When the tar was dry, Mother made a soft, warm bed inside the basket for her baby.

Then she laid the baby in the basket-boat and carried him down to the river. Big sister Miriam watched as Mother laid the little basket down in the quiet water along the edge of the river. The baby was sound asleep as the basket floated on top of the water.

“I must go home,” said Mother. “Miriam, please stay here and watch our baby.”

Miriam stayed in the tall grass and watched the little basket-boat as it rested quietly by the river bank. She watched carefully to see that her baby brother was safe. Suddenly she heard someone coming! Quickly she hid.

Several people were coming! Then along came the princess, the king’s daughter. Her helpers came too. When they reached the edge of the water, the princess saw the little basket. “What is that?” she asked. Then she ordered one of her servants, “Get it for me.”
DISCOVER

One of her helpers went to get the basket. And when the princess looked inside she found the little baby. He woke up to see these people he didn’t know, and he began to cry.

“Oh, what a darling little baby!” the princess said. She decided to care for him and keep him safe.

Miriam knew that God had something for her to do right then! She stepped up to the princess. She bowed and asked, “Would you like to have me get someone to take care of this baby for you?”

The princess smiled. “That’s a good idea,” she said. “Yes, please go and get someone who knows how to care for this baby.”

Can you guess where Miriam went to find someone to care for the baby? Of course, she went home. “Mother!” she called out. “The princess has found our baby. She wants to keep him as her own baby. But she needs someone to take care of him. Mother, come and take care of him for the princess.”

Mother hurried down the path with Miriam. She saw the princess standing with her helpers. She was playing with the baby. “Please take care of him for me,” the princess said to Mother.

“Yes, oh yes!” answered Mother. “I’ll be glad to take care of the little boy for you!”

“I’ll pay you,” said the princess. “Take him home and care for him. I’ve given him a name. I’m going to call him Moses.”

How happy the family was that night! Mother and Father and Miriam and brother Aaron thanked God for caring for their baby. So Baby Moses belonged to the princess, and he belonged to his own family too. God had kept him safe.

Story Review

For a fun review, play “Baby Moses” from this quarter’s music CD and lead the children in doing the motions indicated by the narration.

MAKE A BASKET-BOAT

Now the children can enjoy Handwork projects in small groups. These projects are good links with the home. Encourage parents to ask their children to demonstrate and talk about the project each week.

Children can make a little basket to play the Bible story in class and at home. Show a completed basket, then follow the instructions for Project 1.

Diagram A

Diagram B

Project 1, Handwork

Cut along the heavy lines so that the paper looks like Diagram A. With the gray side of the paper toward you, start on one side of the paper and gently bend up flap C. Form the paper into a basket by joining Flaps A and B at the arrows (shown in Diagram A) and taping them together (Diagram B). Repeat these directions for the other side of the paper to complete the basket.

LINK TO CHURCH TIME®

What’s in Store for Your Children?

Correlated Church Time®

In Church Time® your children will focus on the same Bible Truth and Life Response Aim that they did in Sunday School. However, it will be a fresh approach, not a rehash. This is truly Total Bible Learning®!

SUGGESTED SCHEDULE:

Transition: 25–30 minutes
Preparing Their Hearts: 15 minutes
Worship and Story Time: 20 minutes
Hands-to-Hearts Activities: 10–15 minutes
Good-bye Time: Until parents arrive
If your children have been in small groups, establish a signal to let them know it’s time to come together. Lead the group in conversation, singing, talking with Myyuca, and working in their student guides.

**THINK ABOUT GOD’S CARE**

Display Bible Picture 1. We’re glad to hear how God took care of Baby Moses. Was Moses the only baby God has taken care of?

God cared for you when you were just a tiny baby. He helped people know how to feed you and give you a home. Does God care only for babies? No, He cares for you now that you’re bigger and can dress yourself and feed yourself.

Guess what? I know God takes care of me too! He protects me when I drive the car. He helps me earn money to buy food.

Let’s sing a song to thank God for caring for us. Sing “Thank You” once or twice.

**MEET MYYUCA**

Prepare the Myyuca visuals from Sheets 5 and 7, Teaching Resources—see the instructions on pages 4-5. Mount the South American jungle scene on cardboard so it will stand as a background for Myyuca.

We are traveling to a jungle today to meet someone who does not know about God.

Show Myyuca standing in front of the background. Ask the children to tell where he lives.

Myyuca lives in a jungle far, far away in a place called South America. Let’s go on our airplane and take a trip to Myyuca’s home so we can meet him and make friends with him.

If you wish, follow suggestions on page 5 for making the flight realistic.

When you get there, have a conversation with Myyuca while another teacher reads his responses.

TEACHER: Hello! What is your name?

MYYUCA: My name is Myyuca. What are your names?

TEACHER: We came to visit you from our Sunday School class. What are you doing today, Myyuca?

MYYUCA: I’m having fun. I live among tall forest trees. Bright-colored birds and noisy monkeys live in the trees.

TEACHER: Many of our boys and girls have trees around their homes, but not so many as you have. Can you swing from a rope tied to a tree?

MYYUCA: I don’t need a rope. I just grab hold of some long vines that hang from the trees. I give myself a push and go swinging through the air. It’s so much fun! And it makes me feel cooler in the hot jungle. Something else I do for fun is go down to the river. My father keeps his canoe down there. He often takes me out in the canoe. But tell me, why did you come here? And what is Sunday School?

TEACHER: We came here to tell you that Jesus loves girls and boys.

Ask the children to tell Myyuca a way that God takes care of them. They may mention good food, nice parents, and clothes to wear. Let them tell Myyuca what they do in Sunday School, such as hear Bible stories about Jesus, sing, do handwork, pray, and give offerings.

MYYUCA: I’ve never been to Sunday School before. We don’t have one in my village.

TEACHER: There are Sunday Schools in the cities of your country. But you live in the jungle, far away from the cities.

MYYUCA: And I’ve never heard of Jesus. I wish we had a Sunday School here.

TEACHER: So do we, Myyuca. We’d like you to know about Jesus too.

**GIVE TO HELP OTHERS**

Show two offering containers, one for your local ministry and one for missions. See page 4 for suggestions on how to make an offering receptacle relating to the Myyuca stories.

Many children like Myyuca don’t know Jesus loves them. We use some of our money to help children like Myyuca learn of Jesus. Our money will help missionaries start Sunday Schools and churches in faraway places. Then children like Myyuca can hear about Jesus and learn to love Him. Lead the children in brief prayer.
ENRICHMENT IDEAS

Children of the World
With a missions emphasis throughout the quarter, you may want to enlarge your children’s world view by using magazine pictures of children all over the world.
You can use songs, poems, and stories from other lands to acquaint your children with their international neighbors.

Make Baby Moses and a Basket
Do your children enjoy weaving paper? This would be a good week to involve them in weaving mats that they can fold into baskets. Four year olds can manage three strips to weave; five year olds can handle five strips.
Other children may prefer to make an oval basket with modeling clay and place a clay baby in it. Some children may want to make a baby from construction paper to place in their Handwork baskets.

Explore God’s World
For a healthful snack, peel and eat different fruits. (Remember to check ahead of time with parents concerning food allergies or restrictions.) Discuss how God provides for us. Note the seeds in the fruit and talk about how growing plants and trees remind us of God’s care.

RESPOND

God Cares for Us All the Time
Read the Bible verse, 1 Peter 5:7. How has God cared for you this week? Ask questions to help children think of ways God cared for them.
Our Bible words help us remember that God cares for us. He cares for you all day and all night. To make this truth personal, name each child, mentioning a specific place or time God shows His care. He cares for you, (Jennifer), when you go to kindergarten. He cares for you, (Raymond), when you’re playing with your sister.

Beforehand, prepare the song visuals from Sheet 11, Teaching Resources. Let five children hold the visuals as you sing “Jesus Is with Me.”

God Cares for Us
Give each child a copy of the Bible Times Student Guide open to page 3, or pages 3–4 if you have separated the pages. Review the Bible story by completing page 3. Page 4 reinforces the Life Response Aim. Also give each child one of the Bear Stickers to record attendance on page 35.

Guide discussion of page 3 to review the story of Baby Moses. Children will enjoy adding the sticker of Moses in the basket found on the center page.
Turn to page 4. This boy is having a good time riding his Big Wheel. As he rides he is thinking about ways God cares for him. You may add pictures that will show what he is thinking.
As children add the stickers, ask them to talk about ways God shows He is taking care of them. Then they may connect the dots to complete the wheels.

Bible Time papers are designed to help children, with parents’ help, relate the Bible lesson to their own lives. This week your children will enjoy the picture story of Nathan. Encourage parents to read and discuss these papers with their children.
Scripture Press

Bible Times

4s & 5s STUDENT GUIDE
God Takes Care of Baby Moses

Long ago, a bad king wanted to take the baby boys away. Baby Moses’ mother put him in a basket to keep him safe. She put the basket in the river to float. The princess found Baby Moses. She took care of him. She asked Moses’ mother to help take care of him. God had kept Baby Moses safe.

Complete the page by attaching the sticker in the space shown.

Bible Words
He careth for you. 1 Peter 5:7

Lesson 1 Bible story based on Exodus 1:7-2:10.
God Cares for Me

Complete this page by placing the stickers in the spaces provided. Connect the dots to complete the wheels. How does God show that He cares for you?
Bible Time for 4s & 5s

FALL QUARTER • LESSON 1
Hi! My name is Nathan. I want to help you learn more about God. I am always learning something new. We have fun learning together.

Today I want to thank God for taking care of me. He gives me food and a place to live. God takes care of my family too.

Can you name some of the things God has given to you?

Draw a picture here to remind you of the things God has given to you.

Memo

Please note the format of your child’s take-home paper. The paper is educationally appropriate for preschoolers. The activities and stories are geared for fours and fives. We trust you will enjoy using this paper with your child.
Baby Moses cried.
Mother thought, *Where can I hide the baby?*
Sister helped. They made a basket and put Moses in it.
Mother took Moses to the river.
Sister stayed to watch and wait.
A princess came and saw the basket.
The princess wanted to take care of the baby.
She needed someone to help her.
Sister went to get someone to care for the baby—Mother!
Baby Moses was safe.
He belonged to the princess.
He belonged to his own family too.
God kept Baby Moses safe.
4’S & 5’S

Compliment your teaching with these fun and easy to use classroom resources designed to make every lesson memorable.

Teaching Guide

The Teaching Guide is designed to help you get the most out of your preparation and class time. Included are full lesson plans, teacher training resources, age-appropriate tips, a teacher’s devotional, and more.

One per teacher recommended.

Teaching Resources

Keep your students’ interest with resources that bring home the Bible lessons visually. Included are a memory verses sheet (in KJV and NIV), Bible-art story figures, teaching pictures, story cards, picture books, a music CD, and songbook.

One per class recommended.

Bible Times

Engage your kids with their own Bible workbook, featuring simple pictures, activities, stickers, and a short story to demonstrate the Bible Truth in action. Plus, these pages help parents reinforce the Bible Truth and intended lesson response at home.

One per student recommended.

Handwork

This book of simple die-cut crafts provides age-appropriate activities that are sure to adorn many a refrigerator. These craft activities become lesson reminders for children throughout the week.

One per student recommended.

Bible Time

Involve parents in the spiritual growth of their children. Send these Bible story pages and activities home each week for more Bible learning. Includes a special Parent Section and suggestions for family activities.

One per student recommended.