

Noah Builds a Boat

Lesson 5



Scripture: Genesis 6:9–7:16

Bible Memory: Genesis 17:1

“Obey me and do what is right.” (*ICB*)

“Walk before me, and be thou perfect.” (*KJV*)

Focus: ♥ God wants us to obey Him.

Heart to Heart Teacher Devotion











Today’s lesson begins a unit based on the lives of two men who were obedient to God—Noah and Abraham. Because obedience is a difficult lesson for children (and adults!) to learn, we sometimes forget that doing what is right can bring us joy. As you talk to your children about Noah, encourage them to praise God for the joy He gives us when we obey. Also let the children know that God is always ready to help us do what is right!

Bible Background for the Teacher

What a sad contrast between Genesis 1:31 and 6:5, 6! God had made the world perfect and good. But now we find worldwide wickedness. Only one man continued to walk with God. Both the justice and the mercy of God were needed.

It would be easy to focus on the exciting narrative of the ark and the flood. However, the emphasis of this lesson is the obedience of Noah. As the Scripture states, “This is the family history of Noah. Noah was a good man” (6:9, *ICB*).

Lesson 5 at a Glance

		HeartShaper Materials	Other Materials
1 GETTING STARTED Use one or more of these learning centers to help children <i>explore Noah’s ark</i> .	 Quick Step Get on Board	• Teaching Picture 5	• table
	 Build an Ark	• none	• blocks, toy tools, plastic animals
	 Inside the Ark	• Make-n-Share for lesson 5	• crayons
2 BIBLE DISCOVERY Use all of these activities to help children <i>tell what Noah did to obey God</i> .	 Sing and Pray	• Resources CD, Resources sheets 1 and 3 stand-up figures 5a–5k, Scamper puppet, Resources CD Unit 2 Bible Memory Motions printable file	• Bible, CD player, toy hammer, sand pan, rhythm sticks
	 Bible Time Noah Builds a Boat		
	 Bible Review		
	 Bible Memory		
3 GROW AND GO Use one or more of these learning centers to help children <i>name ways they can obey God</i> .	 Quick Step You Can Obey (unit center)	• none	• none
	 Obeying at Home	• Resources sheet 8 Neighborhood Fun poster	• family living center supplies
	 Bible Memory Blocks	• none	• blocks
	Closing the Hour	• Heart Tugs issue 5	• none

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore Noah's ark**.

Welcome

- Use Scamper to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child, and guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step Get on Board

Before class, move chairs away from the table.

SAY: In today's Bible story, we will learn how God told Noah to take two of every kind of animal and bird into a big ark-boat. And Noah obeyed God! ♥ God wants us to obey Him too. Let's obey like the animals and go inside the ark.

Show the teaching picture and call out the name of one pair of animals shown on the picture. Ask for two volunteers. Encourage the children to move like the pictured animals toward the "ark" (the table), making animal sounds as appropriate. When they reach the table, ask them to sit underneath. Continue until every child is safely inside the ark.

ASK: What kinds of animals do you think Noah took into the ark-boat? What kinds of noises do these animals make?

Especially for 2s!

Name an animal, and then demonstrate how that animal moves and the sound it makes. Allow 2s to act as though they are that animal.

Build an Ark

SAY: In today's Bible story, we'll learn how Noah obeyed God and built a big ark-boat. ♥ God wants us to obey Him too. Let's pretend we are Noah, building an ark.

Invite the children to build an ark, using the blocks and toy tools. Model ways to use the tools and the sounds they make. When the ark is finished, encourage the children to march the animals into the ark.

ASK: What kinds of tools do you think Noah used to build the ark? What sounds do these tools make? How big do you think Noah's ark was?

Inside the Ark

SAY: When God told Noah to put two of every kind of animal and bird into an ark-boat, Noah obeyed. ♥ God wants us to obey Him too. Let's match some animals and birds and find out what the boat might have looked like on the inside.

After the children finish coloring and matching the animals and birds, help them count the animals inside the ark. Talk about the kinds of food that might have been aboard the ark. Note: The other *Make-n-Share* activity can be done now or as an option in *Grow and Go*.

ASK: How many animals do you think Noah took onto the ark-boat? What foods do you think Noah took onto the ark-boat?

Focus

♥ God wants us to obey Him.

Save all visuals for reuse throughout the quarter.

Materials

Teaching Picture 5, table



Teaching Tip

If no table is available, spread a blanket on the floor to represent the ark.



On each index card, draw a picture of an animal to be imitated. Give each child an animal card, and allow time for processing what will be done with partners.

Materials

blocks (cardboard, wooden, or plastic), toy tools, plastic animals



Materials

Make-n-Share for lesson 5, crayons



Cleanup

Pretend to be pairs of animals. Ask each pair to clean one area of the room.



Focus

♥ God wants us to obey Him.

Bible Discovery (20–25 minutes)



Use all of these activities to help children **tell what Noah did to obey God.**

Materials

Resources CD tracks 2 and 5, CD player, Scamper puppet, toy hammer



Materials

Bible, Resources sheet 1 stand-up figures 5j and 5k and sheet 3 stand-up figures 5a–5i, sand pan



Teaching Tip

As the story is being told, stand figures in a sand pan. A plastic 9" x 12" storage container makes a great sand pan. Cornmeal can be used instead of sand.



Materials

none



Materials

Resources CD Unit 2 Bible Memory Motions printable file and track 5, Bible, CD player, rhythm sticks (or other rhythm instruments)



Sing and Pray

Sing “God Cares for Me” and “God All-Powerful.”

PRAY: **Dear God, we know the Bible teaches us to obey You because You love us and want what is best for us. Help us learn to do what is right. In Jesus’ name, amen.**

Bring out Scamper holding a toy hammer. Scamper whispers to you. SAY: **Children, Scamper just told me we are going to learn about a man who obeyed God. His name was Noah. Scamper is holding a hammer like the one Noah may have used. Let’s find out what Noah built.**

Bible Time

Show Genesis in the Bible. SAY: **The Bible book of Genesis tells us that God made the world and put people on it.** Have the children do motions with you as you tell the story. **After a time, many people did bad things.** Frown. **But one man was good.** Smile. **His name was Noah.** Show Noah 5a. **Noah knew God wants people to obey Him.** Nod head yes.

God told Noah that He was going to destroy the earth and the people. Make a sad face. **But God was going to save Noah and his family.** Make a happy face. **Noah had a wife and three sons. Each son had a wife. That made eight people in Noah’s family.**

God gave Noah directions to build an ark-boat. Pretend to hammer. **The ark was to be a great big boat. God told Noah exactly how big to make the boat and what to make it out of.** Show ark 5b. **Finally, the ark was finished.**

Then God brought to Noah two of every kind of animal and bird to take into the ark. Make animal sounds as you add animals 5c–5k. **The animals and birds would be safe in the boat with Noah and his family.**

God also told Noah to take food into the ark. Pretend to eat. **The food would take care of Noah, his family, and all the animals.**

After Noah, his family, and the animals were inside the boat, God shut the door. Pretend to close a heavy door; then clap. **God took care of Noah because Noah obeyed God.** Nod head yes. ♥ **God wants us to obey Him too.**

Bible Review

SAY: **God told Noah to build an ark-boat.** Pretend to hammer. **God told Noah to take two of every kind of animal and bird into the ark.** Parade around the room, hopping, jumping, or “flying.” **God told Noah to take food into the ark.** Pretend to carry loads of food. **God told Noah and his family to get in the boat.** Walk around room.

ASK: **How did Noah obey God?**

Bible Memory Genesis 17:1

Before class, print and display the motions from the CD.

Show Genesis 17:1 to the children and have them point to the verse. Then have them play their rhythm sticks as you play “God All-Powerful.” Collect the sticks; play the song again as you teach the Bible Memory motions.

Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways they can obey God.**

Focus

♥ God wants us to obey Him.

Quick Step You Can Obey (unit center)

SAY: ♥ **God wants us to obey Him. We can obey God when we do what is right. Let's play a game that will help us learn to obey.**

Have the children stand in a line, shoulder to shoulder. Stand facing them a few yards away. Give a command to the first child in line. After the child has obeyed the command, SAY: **Yes, you obeyed. Take three little steps forward.** Continue playing, varying movement instructions, until each child has reached you. Suggested commands:

- **Shake the hand of a friend next to you.**
- **Say thank you to someone.**
- **Turn to someone and smile.**
- **Show me how you pick up toys.**
- **Show me how to tiptoe when someone is sleeping.**

Especially for 2s!

Give a command and model the action so that all 2s can imitate you. SAY: **Let's pretend to pick up toys.** Do so; then SAY: **You obeyed!** Clap your hands. Continue with other fun commands and actions.

Obeying at Home

Before class, set up a family living center in one corner of the classroom. Display the Neighborhood Fun poster in this area.

SAY: ♥ **God wants us to obey Him. One way to obey God is to obey our parents. Let's think of ways we can obey at home or times we can obey when we are with our families.**

Discuss how children in the poster are obeying. Then let each child take a turn performing one of the ways, while another child finds it on the poster. Guide your children to perform other obeying activities, using the materials you have provided at the center. Praise them for obeying.

ASK: **How are the children in the poster obeying?**

Show me how you can set the table (pick up the toys, etc.).

What can you do to obey when you are with your family?

Bible Memory Blocks

SAY: **The Bible tells us ♥ God wants us to obey Him. Let's use our blocks to learn our Bible Memory about obeying God.**

Give each child one block per word of the Bible Memory. As you say each word, ask the children to repeat the word and add one block to their stacks. When the stacks are completed, say the Bible Memory together, and then knock down the blocks. Repeat as time allows. **You obeyed my directions. God wants us to obey Him.**

ASK: **What is one way you can obey the adults in your family?**

Closing the Hour

- Be sure children who are leaving now have their activity projects and a copy of this week's *Heart Tugs*.

Materials

none



Game

Teaching Tip

See the unit 2 pages for more information on setting up this unit center.



Every child benefits when you model an action to be imitated—especially the child with disabilities.

Materials

Resources sheet 8
Neighborhood Fun poster, family living center supplies (optional: play food or empty food boxes)



Teaching Tip

Reac Learning Centers in the Teacher Helps folder on the *Resources* CD for ideas in setting up a family living center.

Materials

blocks (cardboard, wooden, or plastic;
7 per child)



Something More!

If time allows, have children complete the *Make-n-Share* activity, if not done earlier.

Noah Builds a Boat

Lesson 5 Extra Hour



Scripture: Genesis 6:9–7:16

Bible Memory: Genesis 17:1

“Obey me and do what is right.” (*ICB*)

“Walk before me, and be thou perfect.” (*KJV*)

Focus: ♥ God wants us to obey Him.

Heart to Heart Teacher Devotion










Today’s lesson begins a unit based on the lives of two men who were obedient to God—Noah and Abraham. Because obedience is a difficult lesson for children (and adults!) to learn, we sometimes forget that doing what is right can bring us joy. As you talk to your children about Noah, encourage them to praise God for the joy He gives us when we obey. Also let the children know that God is always ready to help us do what is right!

Bible Background for the Teacher

What a sad contrast between Genesis 1:31 and 6:5, 6! God had made the world perfect and good. But now we find worldwide wickedness. Only one man continued to walk with God. Both the justice and the mercy of God were needed.

It would be easy to focus on the exciting narrative of the ark and the flood. However, the emphasis of this lesson is the obedience of Noah. As the Scripture states, “This is the family history of Noah. Noah was a good man” (6:9, *ICB*).

Lesson 5 at a Glance—Extra Hour

<p>1 MORE! GETTING STARTED Use one or more of these learning centers to help children <i>explore Noah’s ark</i>.</p>	  	<p>Quick Step “God Told Noah” Rhyme</p> <p>Animal Impressions</p> <p>Packing the Ark</p>	<p>HeartShaper Materials</p> <ul style="list-style-type: none"> • <i>Teaching Picture 5, Heart Tugs</i> issue 5 • none • none <p>Other Materials</p> <ul style="list-style-type: none"> • table, toy tools, play food • modeling dough, small plastic animals, plastic knives • masking tape, chairs, stuffed animals, containers
<p>2 MORE! BIBLE DISCOVERY Use all of these activities to help children <i>tell what Noah did to obey God</i>.</p>	   	<p>More! Sing and Pray</p> <p>Bible Time—Another Way! Noah Builds a Boat</p> <p>More! Bible Review</p> <p>More! Bible Memory</p>	<ul style="list-style-type: none"> • <i>Resources</i> CD, Scamper puppet, <i>Teaching Picture 5, Resources</i> CD Unit 2 Bible Memory Motions printable file, • CD player, ark from a play set, Bible, highlighter
<p>3 MORE! GROW AND GO Use one or more of these learning centers to help children <i>name ways they can obey God</i>.</p>	 	<p>Quick Step Scamper Puppet Story</p> <p>Child Puppets</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Scamper puppet • <i>Resources</i> CD Child Puppets printable file • <i>Heart Tugs</i> issue 5 • adhesive bandage • blunt-tip scissors, paper lunch bags, crayons, glue sticks, table, blanket • none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore Noah's ark**.

Focus

♥ God wants us to obey Him.

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to play animal charades. Each child can pretend to be an animal, letting the other children guess the identity.
- Serve a snack. Follow your church's policy for restroom breaks.

Quick Step "God Told Noah" Rhyme

Show the teaching picture. SAY: **God told Noah to build an ark-boat, and Noah obeyed God. ♥ God wants us to obey Him too. Let's learn a rhyme about Noah building the ark.**

Lead children in the action rhyme "God Told Noah" included in today's *Heart Tugs*. **Let's pretend this table is an ark-boat.** Encourage the children to dramatize the building of the ark, using a variety of tools. Guide them to carry play food and sit underneath the table. Say the rhyme again.

ASK: **Which tool are you going to use to build the ark?
What food are you carrying into the ark-boat?**

Animal Impressions

SAY: **God told Noah to take two of every kind of animal into the ark-boat, and Noah obeyed God. ♥ God wants us to obey Him too. Let's make some animals with our modeling dough.**

Show children how to make impressions by pressing the plastic animals onto rolled-out dough. Use plastic knives to cut away excess dough. Make two of each animal.

ASK: **What kinds of animals do you think Noah took into the ark?
What do you think the animals ate?
What is your favorite animal?**

Especially for 2s!

Although 2s may not have the strength to push the animals into the dough, they will still enjoy playing with the materials. Encourage them to "walk" their animals across the dough to make footprints.

Packing the Ark

SAY: **God told Noah to take food and animals into an ark-boat, and Noah obeyed God. ♥ God wants us to obey Him too. Let's pretend we are packing an ark, just as Noah did.**

Before the activity, set up two rows of chairs, one chair per child. Mark the floor around the chairs with masking tape to resemble a boat shape. Invite the children to move the containers and stuffed animals into the boat. Make sure all items are within the tape lines. Tell the children to find seats inside the ark. Pretend to shut the door.

ASK: **What do you take with you when you go on a long trip?
Who packs your things when you take a trip?
Have you ever taken a pet with you on a trip?**

Save all visuals for reuse throughout the quarter.

Materials

Teaching Picture 5, *Heart Tugs* issue 5, table, toy tools, play food



Help children who need their space defined.

Provide carpet squares to sit on, or create squares using masking tape so children can sit inside.

Materials

modeling dough, small plastic animals (or animal-shaped cookie cutters), plastic knives



Something More!

If a Noah's ark play set is available, children will enjoy arranging their animals around it.

Materials

masking tape, chairs, stuffed animals, containers (empty boxes, suitcases, bags, baskets)



Focus

♥ God wants us to obey Him.

More! Bible Discovery (20–25 minutes)

2 Use all of these activities to help children **tell what Noah did to obey God.**

Materials

Resources CD track 5,
CD player, ark from a
play set, Scamper puppet



Materials

Bible, Teaching
Picture 5, highlighter



Materials

none



Noah Obeyed God

(tune: “Row, Row, Row, Your Boat”)

Float, float, float the ark.
Noah obeyed God.
Float, float, float the ark.
Noah obeyed God.

Materials

Resources CD Unit 2
Bible Memory Motions
printable file, Bible, highlighter



More! Sing and Pray

Sing “God All-Powerful.”

PRAY: **Dear God, thank You for helping us to obey. We feel happy when we obey You. In Jesus’ name, amen.**

Have Scamper ride a toy ark into the group, or have him make rowing motions. SAY: **It looks like Scamper is ready to take a ride on Noah’s ark-boat. Let’s listen with Scamper to our story to hear what happened to Noah, his family, and his animal friends.**

Bible Time—Another Way!

Before class, highlight the words *Noah*, *obey/obeyed*, *ark* and *God* on the back of the teaching picture to help you remember when to pause for actions.

Show Genesis in the Bible to the children. Then show the teaching picture. As you tell the story on the back of the picture, ask the children to listen for the words *Noah* and *obey/obeyed*. Tell the story a second time, and ask the children to clap every time you say “Noah” and stand every time you say “obey/obeyed.” Challenge older children to point up when you say “God.” SAY: ♥ **God wants us to obey Him.**

More! Bible Review

SAY: **Let’s sing a song and remember what God told Noah to do.** After making each statement below, guide the children to make the motions while singing “Noah Obeyed God” from the narrow column. Statements:

- **God told Noah, “Build an ark.”** (*pretend to hammer while singing*)
 - **God told Noah, “Take two of every kind of animal into the ark.”** (*hold up two fingers while singing*)
 - **God told Noah, “Put food in the ark.”** (*pretend to carry something while singing*)
 - **Noah, his family, and the animals were safe in the ark.** (*hug yourself while singing*)
 - **God closed the door of the ark.** (*clap hands once; then sing tune*)
- ASK: **What special book tells about Noah and how he obeyed God? What did Noah do to obey God? What can you do to obey your Sunday school teachers?**

More! Bible Memory Genesis 17:1

Before class, print and display the motions from the CD. Highlight the Bible Memory in the Bible.

Show Genesis 17:1 to the children and have them point to the verse. Teach the Bible Memory by saying one phrase at a time while doing its motions. Then say the first phrase; point to a child to repeat the phrase and motion. Continue pointing to different children as you say each phrase. Repeat, trying to increase your speed. SAY: ♥ **God wants us to obey Him.**

ASK: **What can you do to obey God?**

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **name ways they can obey God.**

Focus

♥ God wants us to obey Him

Quick Step “Scamper Learns to Obey” Story

Bring out Scamper with the bandage on his knee. SAY: **Scamper, what happened to your knee?** Scamper whispers to you. **You fell off a branch? How did you fall?** Scamper hangs his head, then whispers again. **Do you want me to help you tell the children what happened?** Scamper nods.

Scamper was playing in his favorite tree today. He was having so much fun that he forgot something important. His mom and dad had taught him not to jump on the skinny branches because the branches might break. Scamper’s mom and dad wanted him to obey. But . . . jump, jump, jump, jump. Scamper jumps up and down. **Suddenly, something happened. Scamper jumped onto a really skinny branch. The branch wiggled. The branch bent. And then the branch broke! Scamper fell to the ground** (Scamper falls in your lap) **and started crying.** Scamper wipes eyes with paws. **A little boy heard Scamper crying and ran to help. The boy put a bandage over Scamper’s boo-boo. Scamper says the next time, he will remember to obey.** Scamper nods.

ASK: **What happened when Scamper didn’t obey?**

One way to obey God is to obey our parents. What can you do to obey the grown-ups in your family?

Materials

Scamper puppet,
adhesive bandage



Puppets provide focus—a benefit for all children!

Child Puppets

Before class, print a puppet face for each child.

SAY: ♥ **God wants us to obey Him. We can obey God by doing what is right. Let’s make puppets that can help us learn how to obey.**

Let children color their puppet faces. Then help each child cut out the faces and glue the pieces to the bags. Put a blanket over a table to form a puppet stage. Encourage some children to kneel behind the table while others sit in front as the audience. As you ask questions about ways to obey, let the puppeteers act out their responses. Then ask the audience to name ways the puppets obeyed. Reverse roles.

ASK: **What would you do if a teacher asked you to pick up your toys? What would you do if a grown-up asked you to eat your vegetables?**

Especially for 2s

Have puppets premade for 2s. Let them color the puppets. Sit at the table with the children, and use a sample puppet to model the responses to the questions.

Materials

Resources CD Child
Puppets printable file,
blunt-tip scissors, paper lunch
bags, crayons (or washable
markers), glue sticks, table,
blanket



Cleanup

Play an obeying game.
Name two children; then
name a cleanup task. Let them
run and obey to do the job.
Continue until all children have
had a turn.

