

Preparing to Teach

When calling on children to pray publicly be sure to help each child as needed. The goal is for **each child to pray independently**. If a child is reluctant to pray after you've encouraged him, then wait a couple of weeks and again assist him in the same manner. Do not force a child who is timid, shy, or fearful, but pleasantly encourage him.

□ Scripture to read

Genesis 41:1–57

□ Lesson theme

God brings Joseph to a place of honor.

□ Lesson application

Children can learn to trust that God's plans are always right.

□ Class memory verse (new)

"The steps of a good man are ordered by the LORD: and he delighteth in his way." —Psalm 37:23

Note: Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

Preparing Lesson Materials (marked in bold)

for Arrival

- Tear out **Activity Book p. 21**. Have it ready at each child's place.
- Have **pens** and **colored pencils** in containers.
- Have **attendance book** ready.

for Songs

- If possible, practice singing with the CD.
Family of God p. 32, track #5
Amazing Grace p. 6, track #1
We Are More Than Conquerors p. 136, track #12
I'll Praise Your Name, Lord p. 67, track #7
Work on Your Attitudes p. 148, track #13
Rejoice in the Lord Always p. 110, track #10

for Bible Truth

- Have **Bible Truth questions** ready to use (from back cover).

for Review Lesson

- Review **Joseph, the Slave** from last week's Bible lesson:
(Joseph Flash-a-Cards GE 3-1 thru 3-6).

for Memory Verse

- Have **Verse Card 5** ready.

for Bible Lesson

- Study lesson guide and practice telling with **Flash-a-Cards** several times:
Joseph in Pharaoh's Palace *(Joseph)*. *(Optional: Scripture Probe Wk 6, DVD Bible lesson)*

for Activity

- See p. 43 for answer key to **Activity Book pp. 21–22**.

for Dismissal

- Have copies of **Scripture Probe** Take-Home paper, Week 6, ready to distribute to children.

Sunday Outline

Teaching Tips

Arrival 10 min _____
Offering • Attendance • Activity Book p. 21
Collect activity sheets before opening.

Before class, put the dot-to-dot puzzle from Activity page 22 on your class board. Have one child work it on the board while others finish at their desks; then discuss it in class.

Opening

Welcome / Songs 2–3 min

“Family of God” p. 32 track #5

“Amazing Grace” p. 6 vv. 1–3 track #1

“We Are More Than Conquerors” p. 136 track #12

Lord’s Prayer 1 min

Prayer 2 min Two children _____, _____ and teacher pray. — Pray for government leaders.

Bible Truth questions 7–13 (*review*). 2 min

Songs 2–3 min

“I’ll Praise Your Name, Lord” p. 67 (sing 2x) track #7

“Work on Your Attitudes” p. 148 track #13

Lesson

For classes that divide after Opening Assembly, start here. Add prayer time and Bible Truth from above.

Review Lesson *Joseph, the Slave* 5–7 min


Songs 2–3 min

“I’ll Praise Your Name, Lord” p. 67 track #7

“Rejoice in the Lord Always” p. 110 track #10

Memory Verse 2 min (repeat 4 to 6x) _____
Psalm 37:23 **“The steps of a good man are ordered by the LORD:
and he delighteth in his way.”** Psalm 37:23

(Optional: Send home Mini Memory Verse Card for Prov. 22:1.)

 **Bible Lesson** *Joseph in Pharaoh’s Palace* 15–17 min End lesson with prayer.

Activity Redistribute activity sheets. 8 min

Activity Book p. 22 7 min

Bible Truth Review 1 min

Dismissal Remind children that Joseph did right, whether he was noticed, appreciated, or mistreated. Distribute Take-Home paper for Week 6.

