Bible Lesson Baby in the River

## **Preparing to Teach**

In an uncertain world, it is a comfort to know that God is in control. When things go wrong in the life of a child, he needs to know that God cares for him and loves him as no one else can. The story of baby Moses is a wonderful reminder that God loves and watches over His children, both great and small. Convey this important truth this week to the children in your class. Scripture to read Exodus 1:1–2:10 Acts 7:17–22 Hebrews 11:23

• Lesson theme God's care

■ **Lesson application** God will take care of His children.

**Class memory verse** (*new*)

"Trust in the LORD with all thine heart; and lean not unto thine own understanding." —Proverbs 3:5

**Note:** Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

### Preparing Lesson Materials (marked in bold)

for <b>Arrival</b>	<ul> <li>Tear out Activity Book p. 15. Have it ready at each child's place.</li> <li>Have pencils and crayons in containers.</li> <li>Have attendance stickers ready (see center insert). Have Trust in the Lord with all thine heart badges ready to distribute at dismissal.</li> </ul>
for <b>Songs</b>	• If possible, practice singing with the CD.
	*Little Child's Belief p. 89, track #23
	<i>A-B-C Song</i> p. 1, track #1
	<i>New</i> I Am the Door p. 56, track #12
	<i>Jonah</i> p. 82, track #22
	† <i>B-I-B-L-E</i> p. 11, track #4
for <b>Bible Truth</b>	• Have <b>Bible Truth questions</b> ready to use (from back cover).
for <b>Review</b> Lesson	• Review <i>Jonah Obeys</i> from last week's Bible lesson: (Jonah Flash-a-Cards JN 2-1 thru 2-3).
for Memory Verse	• Have Verse Card 4 ready.
for <b>Bible</b> Lesson	• Study lesson guide and practice telling with <b>Flash-a-Cards</b> several times: <b>Baby in the River</b> (Moses in Egypt). (Optional: God's Wonderful Word Wk 3, DVD Bible lesson)
for <b>Activity</b>	• See p. 41 for answer key to <b>Activity</b> Book pp. <b>15, 16.</b>
for <b>Dismissal</b>	• Have copies of <i>God's Wonderful Word</i> Take-Home paper, Week 3 and Wk 3 badge from Activity Book (center insert), ready to distribute to children.
	*Visual available; see <i>Joyful Life</i> order form. † <b>Visualized Song</b> from ABB Bible Song Visuals N–1.

Week





#### Arrival 10 min

Offering • Attendance • Activity Book p. 15-Collect activity sheets before opening.

# Opening

#### that basket has to do with our story." Welcome/Songs 2–3 min "Little Child's Belief" p. 89 vv. 1–3 (sing 2x) track #23 "A-B-C Song" p. 1 (sing 2x) track #1 **Prayer** 2 min Thank God that He takes care of us. Two children , and teacher pray. **Bible Truth** questions 11–13 (*new*); 9–10 (*review*). 2 min **Songs** 3–4 min Keep your song times moving quickly. If a *New* "I Am the Door" p. 56 vv. 1–2 (sing 2x) track #12 song drags, children "Jonah" p. 82 vv. 1–3 (sing 2x) track #22 won't enjoy singing it. For classes that divide after Opening Assembly, start here. Add prayer time and Bible **Lesson** | Truth from above. **Review Lesson** Jonah Obeys 5–7 min Memory Verse 2 min (repeat 4 to 6x) -Briefly explain that the word "thine" means Proverbs 3:5 "Trust in the LORD with all thine heart; and lean not *your.* Have children unto thine own understanding." Proverbs 3:5 repeat verse at least four times, then two times **Songs** 2–3 min again at the conclusion of class. Remember to "B-I-B-L-E" p. 11 track #4 say reference before and "Jonah" p. 82 vv. 1–3 (sing 2x) track #22 after verse. Review any verses learned previ-**Bible Lesson** Baby in the River 10–12 min End lesson with prayer. ously in this quarter. **Song** 2–3 min "Little Child's Belief" p. 89 vv. 1–3 (sing 2x) track #23 Activity Redistribute activity sheets. 8 min -Work the top of p. 16 together. Allow children Activity Book p. 16 7 min to do bottom section Bible Truth Review 1 min independently. Dismissal Review Bible verse and give out Trust in the Lord badges. Tell the children that next week we'll find out God's plan for little Moses. Distribute Take-Home papers.

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**Teaching Tips** 

At the end of arrival, ask the children what pic-

ture they found in the dot to dot. Say, "Later on we'll find out what