



GOD MADE THE WORLD \$

THE BEGINNING OF THE BIBLE IS A GOOD PLACE TO TEACH PRESCHOOLERS THE CREATION OF THE WORLD. TEACH FROM AN OPEN BIBLE TO EMPHASIZE THAT THE STORY IS FROM THE BIBLE. INTRODUCE THEM TO OUR CREATOR GOD, WHO IS ALL-POWERFUL, WHO ONLY HAD TO SPEAK FOR SOMETHING TO BE CREATED. WITH EACH DAY OF CREATION, YOUR TEAMKIDS WILL COME TO UNDERSTAND THAT ONLY OUR POWERFUL GOD CAN MAKE EVERYTHING IN THE WORLD OUT OF NOTHING.

BIBLE PHRASE

In the beginning God made the world. Genesis 1:1

BIBLE STORY

God Made the World (Genesis 1:1-2:3)

BIBLE TRUTH

God is powerful and made everything.



LEVEL OF BIBLICAL LEARNING

- · Middle Preschoolers: God created the world in six days and rested on the seventh.
- Older Preschoolers: God created the world in six days and rested on the seventh.

BIBLE SKILL

Knows there are two main parts of the Bible-the Old Testament and the New Testament

TEACHER SUPPORT

Go deeper into the Bible Story and life application by reading this meeting's Teacher Support (Item 23).

WARM-UP (5-10 MINUTES)

- As children arrive, greet them and guide them to sit at a table for this activity.
- Distribute a plain sheet of paper and glue stick for each child. Guide TeamKIDs to glue their favorite colors of paper onto their plain white paper. Ask each child to name something, such as a plant or animal, that is that color. Comment: "Today we are learning that God made the world." Ask about pets children may have. Remind the children that God made all these things.
- Guide boys and girls to bring their papers with them to Workout.

PROVIDE:

- 8½-by-14-inch sheets of copy paper (1 per child)
- Various colors of construction paper
- · Glue sticks (1 per child)
- Item 21: "Animal Pictures" and "People Pictures" (1 per child)

TO DO:

 Cut the construction paper into 3-by-3-inch squares.

WORKOUT (15-20 MINUTES)

Tell the Bible story.

- Invite the children and the coaches to come to sit on the floor in a circle. Encourage each child to share his paper if he wishes.
 Say: "Just think of all that God has made." Ask: "How long do you think it took for God to make everything in the world?"
 Listen to the children's answers.
- Open your Bible to Genesis 1. Hold the Bible open on your lap and tell the Bible story in your own words.

PROVIDE:

- Bible
- Strip of paper

TO DO:

· Mark Genesis 1:1 in the Bible.



GOD MADE THE WORLD BASED ON GENESIS 1:1-2:3

At first there was only darkness. Then God said, "Let there be light," and there was light. God saw that the light was good, and He called it day. He called the darkness night. And that was the very first day.

Next God separated the sky above from the water below. That was the second day.

On the third day, God separated the water from the dry land. He called the dry land earth and the water seas. God spoke again. God made trees with seeds and plants for food. God saw everything He made was good.

On the fourth day, God placed lights in the sky. He made the sun for day and the moon and stars for night. He placed all the planets in the sky. God planned for time to be measured and seasons to happen.





On the fifth day, God spoke and the water was filled with every kind of fish and water creature. He made dolphins and whales, catfish and trout. The sky was filled with every kind of bird. He created the robins and bluebirds, the eagles and hawks. God saw that everything He made was good.

On the sixth day, God spoke and made every kind of creature that lived upon the land. God made the wild animals like lions, tigers, and elephants. God made cattle like cows and goats. God made insects and everything that crawls on the ground.

Then God made His most special creation. God made people. God made people in His own image—to be like Him.

Creation was finally complete. God saw everything that He had made and saw that it was good. And on the seventh day, God rested.

PROVIDE:

•Item 21: "Days of Creation Cards"

TO DO:

• Cut apart the pictures.

Review the Bible story.

- Say: "The story you just heard from the Bible is true. Our God is so powerful that all He had to do was speak something and it was made. Remember that before He made everything there was only what?" Guide the children to say "darkness."
- Comment: "God made the oceans, all the animals, beautiful flowers, all the stars and planets. He made the seasons to change—summer, spring, winter, and fall. God made everything for us to enjoy."
- Say: "Let's see if you can remember what God created on what day." Help the children remember that God created the world in six days and rested on the seventh. Hold up the picture for the first day and prompt the kids to say "light." Continue with each picture, allowing the children to name what was created that day.

PROVIDE:

• Bible

Practice a Bible skill.

• Hold up the Bible and open it to the page titled Old Testament. Read aloud the words to the children and tell them that this is the front part of the Bible. Then open the Bible to the page titled New Testament. Read aloud the words and tell the children that this part is the back part of the Bible. Then open the Bible and show the first page of Genesis. Remind the boys and girls that today's story is from the Book of Genesis, the first book in the Bible.

Apply Bible learning.

 Open the Bible and read aloud Genesis 1:1. Lead the kids to repeat the verse with you. Give each child two large craft sticks. Guide the TeamKIDs to tap the sticks together while saying the verse. Repeat several times. Be sure to include the reference as you lead the children in saying the verse.

PROVIDE:

 Large craft sticks (2 per child)



Pray.

 Pray, thanking God for the wonderful world He made. Thank God for making each of the children.

Move to Stretching.

 As the children get up, ask them to pretend they are tall trees that God made and have them reach the sky as they move towards the table and chairs.

STRETCHING (20-25 MINUTES)

The activities on Side 2 help the children review today's story. Before the meeting collect the materials and supplies that are needed for each. Assign a coach to lead each activity.

Activity Page, Side 1

Point to each place on the activity page and ask children to say
yes if it is a place they can help take care of. Ask: "How can you
take care of these places?" Give each child a crayon or pencil to
circle a way they can talk to God. Say, "God wants to talk to you
through prayer."

Activity Page, Side 2

 Each of the activities on Side 2 will help children remember that God made everything in the world. Tell the Bible story as children work on their activities. Say the Bible verse as the children work

PROVIDE:

- Activity Page (1 per child)
- •Items for activities on Side 2

TO DO:

Prepare the items for each activity.

REACH OUT (10-15 MINUTES)

- Show the children a globe and point out where they live. Then
 point out where Kazakhstan is located. Ask them to repeat the
 word Kazakhstan. Show them how far away that country is
 from where they live. Say: "Today we will watch a video of how
 people in Kazakhstan celebrate Christmas".
- · Play the video "Christmas in Kazakhstan."
- After the video ask: "Do the people in Kazakhstan celebrate Christmas? (No, they don't know about Jesus because for many years they didn't have churches.). What were the lights and decorations for?" (New Year) Ask boys and girls to name

PROVIDE:

- ·Globe or world map
- DVD
- Paper
- Crayons

TO DO:

•Cue the DVD to the video.



something they remember about the country.

- Give each child a sheet of paper and access to crayons. Remind
 the boys and girls that the people of Kazakhstan decorated with
 lights at Christmas, even though they were celebrating the new
 year. Challenge the TeamKIDs to draw a string of lights. Ask
 coaches to help print Pray for Kazakhstan on each child's paper.
- Take time to pray for the people of Kazakhstan. Ask God to help the people believe that Jesus is God's Son

TOURNAMENT (15-20 MINUTES)

Lead these games one at a time so that all the preschoolers can participate. If you have less time, choose just one or two.

1. THINGS GOD CREATED

- Tell the children to pretend they are some of God's creations.
- Say: "Let's pretend we are butterflies and flit around the room together." Next say something like: "Pretend to be a tall sunflower, reaching up to the sun."
- Continue the game by repeating with other things God made like the sun, fish, lions, cows, snakes, trees, and so forth.
- Remind the children that God made every animal. Say the Bible phrase together.

2. CREATION RACE

- Form two teams. Explain that the children will race against each other as they are pretending to be a particular animal God created.
- Say: "Race like a tiger." Encourage the first child on each team to pretend to be a tiger as they race on their hands and knees and make tiger noises.
- Continue naming animals for other children to be as they race.
 When the race is over, lead the children in saying the Bible phrase together.

3. CREATION CHARADES

- Lead the children to sit in a circle. Say: "God made the whole world in only six days. Think about all the different animals God made. Let's pretend to be animals."
- Choose one child and allow her to choose one of the animal cards. Tell the child to pantomime the animal until someone guesses correctly.
- The person who guesses correctly takes the next turn. If that child has already had a turn, the child can choose another player to go next.

PROVIDE:

Cones or chairs to mark off race area

TO DO:

 Place cones or chairs to show children where to race.

PROVIDE:

• Item 21: "Animal Pictures"

TO DO:

- Print the animal cards on card stock if available.
- Cut apart each card.

COOL DOWN (10-15 MINUTES)

- Review the Bible story. Use the "Days of Creation Card" to help children remember the story. Place each card on the floor one at a time and help children name what God created on that day. After each day is reviewed, say the Bible phrase together.
- Pray. Ask boys and girls to share any prayer concerns they may have. Pray for those concerns and thank God for His creation.
 Ask for a volunteer to thank God for the snack.
- Serve a snack. Allow children to help distribute carrot sticks and cups of water. Remind the boys and girls that God made plants for food. Encourage children to throw away their trash as they finish and join a coach sitting on the floor.
- Close the meeting. As a child joins the group, toss a beanbag to her as you name something God made. That child can toss to another child to continue the game. Ask a coach to give each child his belongings, Activity Page, and Parent Connection as he leaves.



PROVIDE:

- Item 7: "Allergy Alert Poster"
- Item 21: "Days of Creation Cards"
- •Item 24: "Parent Connection" (1 per child)
- Baby carrots
- Napkins
- Small cups of water
- Beanbag

TO DO:

 Post the allergy sign to inform parents about the snack.