## Saxon Math K, Math 1, Math 2, and Math 3 Scope and Sequence

|  | Saxon <br> Math K | Saxon <br> Math 1 | Saxon <br> Math 2 | Saxon <br> Math 3 |
| :---: | :---: | :---: | :---: | :---: |
| Numbers and Operations |  |  |  |  |
| Number Sense and Numeration |  |  |  |  |
| Counts by 1's, 5's, and 10's | - | - | - | - |
| Counts by 2's, 25's |  | $\bullet$ | - | - |
| Counts by 100's |  | - |  | - |
| Counts by 3's, 4's |  |  | - | - |
| Counts by 6's, 7's, 8's, 9's, and 12's |  |  |  | - |
| Counts by 10's from any number |  | - | - | - |
| Counts by 5's from any number |  |  | $\bullet$ | - |
| Counts by $\frac{1}{2}$ 's and $\frac{1}{4}$ 's |  |  |  | - |
| Counts sets of objects | - | - | $\bullet$ | $\bullet$ |
| Reads and writes numbers to 31 | - | $\bullet$ |  |  |
| Reads and writes numbers to 100 |  | - | - |  |
| Reads and writes numbers to 1000 |  | - | - | $\bullet$ |
| Reads and writes numbers to 100,000 |  |  |  | - |
| Compares and orders numbers to 20 | - | $\bullet$ |  |  |
| Compares and orders numbers to 100 |  | - | - | - |
| Compares and orders numbers to 1,000 |  |  | $\bullet$ | $\bullet$ |
| Uses comparison symbols (<, >, =) |  |  | $\bullet$ | - |
| Identifies most, fewest, more, less | - | $\bullet$ | - | - |
| Identifies how many more or less |  | $\bullet$ | $\bullet$ | - |
| Identifies the digits in a number | - | - | - | - |
| Identifies the value of a digit in a number |  | $\bullet$ | - | $\bullet$ |
| Writes numbers using words |  | - |  | $\bullet$ |
| Writes numbers using expanded form |  |  | $\bullet$ | $\bullet$ |
| Rounds to the nearest 10 |  |  | $\bullet$ | $\bullet$ |
| Identifies place value to tens |  | - | - | $\bullet$ |
| Identifies place value to hundreds |  | $\bullet$ | - | - |
| Identifies ordinal position to fourth | - | $\bullet$ |  |  |
| Identifies ordinal position to sixth |  | - | - |  |
| Identifies ordinal position to twelfth |  |  | - |  |
| Identifies ordinal position to twentieth |  |  |  | $\bullet$ |
| Identifies doubles | - | $\bullet$ | - | $\bullet$ |
| Identifies even and odd numbers |  | - | - | - |
| Identifies dozen and half dozen |  | $\bullet$ | $\bullet$ | $\bullet$ |
| Identifies pairs |  | - | - | $\bullet$ |
| Identifies prime and composite numbers |  |  |  | - |
| Identifies perfect squares and square roots |  |  |  | - |
| Identifies properties of addition and multiplication |  | - | - | - |
| Identifies multiples, factors, products, addends, sums, differences, quotients, dividends, and divisors |  | $\bullet$ | $\bullet$ | - |


|  | Saxon Math K | Saxon Math 1 | Saxon Math 2 | Saxon Math 3 |
| :---: | :---: | :---: | :---: | :---: |
| Identifies numbers and patterns on a hundred number chart |  | - | - | - |
| Locates integers on a number line |  |  |  | - |
| Locates rational numbers on a number line |  |  | - | - |
| Concepts of Whole Number Operations |  |  |  |  |
| Uses concrete and pictorial models for addition and subtraction | - | - | - | - |
| Uses concrete and pictorial models for multiplication and division | - | - | - | - |
| Acts out story problems | - | - | - | - |
| Draws pictures and writes number sentences to solve story problems |  | - | - | - |
| Uses mental computation and estimation strategies |  | - | - | - |
| Recognizes the relationship between operations |  | - | - | - |
| Uses the order of operations to simplify expressions |  |  |  | - |
| Identifies and writes a function rule |  |  |  | - |
| Whole Number Computation |  |  |  |  |
| Addition |  |  |  |  |
| Masters basic addition facts |  | - | - | - |
| Identifies missing addends |  | - | $\bullet$ | - |
| Identifies missing addends for sums of 10 |  | - | - | - |
| Identifies missing addends for sums of 100 |  |  |  | - |
| Adds multiples of 10 and 100 |  |  | - | - |
| Adds 10 to a two-digit number |  | - | - | - |
| Adds multiples of 10 to a two- or three-digit number |  |  |  | - |
| Adds two multi-digit numbers without regrouping |  | - | $\bullet$ | - |
| Adds two multi-digit numbers with regrouping |  | - | - | - |
| Adds multi-digit numbers using mental computation |  |  | $\bullet$ | - |
| Adds three or more single-digit numbers |  | - | $\bullet$ | - |
| Adds three or more multi-digit numbers |  |  | - | - |
| Subtraction |  |  |  |  |
| Masters basic subtraction facts |  | - | - | - |
| Identifies and writes addition and subtraction fact families |  |  | - | - |
| Subtracts 10 from a two-digit number |  | - | - | - |
| Subtracts multiples of 10 and 100 from a number |  |  |  | - |
| Subtracts multi-digit numbers with and without regrouping |  |  | - | - |
| Subtracts two-digit numbers using mental computation |  |  | - | - |
| Checks subtraction answers |  | - | - | - |
| Multiplication |  |  |  |  |
| Masters basic multiplication facts through 5 |  |  | - | - |
| Masters basic multiplication facts 6 through 9 |  |  |  | - |
| Doubles a number |  |  | - |  |


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| :---: | :---: | :---: | :---: | :---: |
| Writes number sentences for arrays |  |  | - | - |
| Identifies missing factors |  |  |  | - |
| Multiplies multiples of 10,100 , and 1,000 by one- or two- digit numbers |  |  |  | - |
| Multiplies a multi-digit by a single-digit number |  |  |  | - |
| Multiplies three or more factors |  |  |  | - |
| Simplifies expressions with exponents |  |  |  | - |
| Division |  |  |  |  |
| Divides a set of objects by sharing | - | - | - | - |
| Divides by 2 |  |  | - |  |
| Masters basic division facts |  |  |  | - |
| Identifies three ways to write division |  |  |  | - |
| Divides a multiple of 10 by 10 |  |  |  | - |
| Divides up to two-digit dividends by one-digit divisors with and without remainders |  |  |  | - |
| Divides up to three-digit dividends by one-digit divisors with and without remainders |  |  |  | - |
| Checks answers using multiplication |  |  |  | - |
| Fractions, Decimals, and Percents |  |  |  |  |
| Identifies half of a whole | - | - | - | - |
| Divides a shape or solid in half | - | - | - | - |
| Names and represents fractional parts of a whole | - | - | - | - |
| Writes part of a set as a fraction |  |  |  | - |
| Finds half of a set |  | - | - | - |
| Finds a fractional part of a set |  |  |  | - |
| Compares and orders unit fractions |  |  |  | - |
| Identifies equivalent fractions |  |  | - | - |
| Identifies numerator and denominator |  |  | - | - |
| Represents and writes mixed numbers |  |  | - | - |
| Adds and subtracts fractions and mixed numbers with common denominators |  |  |  | - |
| Writes hundredths in common and decimal fraction form |  |  |  | - |
| Labels a number line using common and decimal fractions |  |  |  | - |
| Integers |  |  |  |  |
| Adds positive and negative numbers |  |  |  | - |
| Money |  |  |  |  |
| Identifies and counts pennies | - | - | - | - |
| Identifies and counts nickels | - | - | - | - |
| Identifies and counts dimes | - | - | - | - |
| Identifies and counts quarters |  | - | - | - |
| Identifies and counts dollars |  | - |  |  |
| Shows an amount of money using coins | - | - | - | - |
| Pays for items using coins | - | - |  |  |


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| :---: | :---: | :---: | :---: | :---: |
| Writes money amounts using a \$ sign or a $¢$ sign | - | - | - | - |
| Makes change for \$1.00 |  |  |  | - |
| Writes checks |  |  |  | - |
| Geometry and Measurement |  |  |  |  |
| Geometry and Spatial Sense |  |  |  |  |
| Identifies left and right | - | - | - |  |
| Identifies, reads, and extends repeating and continuing shape patterns | - | - | - |  |
| Identifies common geometric shapes | - | - | - | - |
| Sorts common geometric shapes | - | - | - |  |
| Makes and covers designs using pattern blocks | - | - | - |  |
| Makes and covers designs using tangrams | - |  | - |  |
| Makes and copies designs on a geoboard | - | - | - |  |
| Identifies congruent shapes and designs | - | - | - | - |
| Makes and draws congruent shapes and designs | - | - | - |  |
| Draws congruent line segments |  |  |  | - |
| Identifies similar shapes | - |  | - |  |
| Makes and draws similar shapes and designs |  |  | - |  |
| Names and draws polygons |  |  |  | - |
| Identifies length and width |  |  |  | - |
| Constructs and names lines |  |  | - | - |
| Constructs and names line segments |  | - | - | - |
| Constructs and names angles |  |  | - |  |
| Identifies horizontal, vertical, and oblique line segments |  |  | - | - |
| Identifies and draws parallel and perpendicular lines |  |  | - | - |
| Identifies and draws lines of symmetry |  |  | - | - |
| Identifies angles |  | - | - |  |
| Identifies right angles |  |  | - | - |
| Identifies acute and obtuse angles |  |  |  | - |
| Identifies geometric solids |  | - | - |  |
| Graphs ordered pairs on a coordinate place |  |  | - | - |
| Measurement |  |  |  |  |
| Identifies the appropriate metric or customary unit of measure to use | - | - | - | - |
| Linear Measure |  |  |  |  |
| Compares objects by length | - | - | - |  |
| Orders objects by length | - | - |  |  |
| Measures using non-standard units | - | - | - |  |
| Measures and draws line segments to the nearest inch |  | - | - | - |
| Measures and draws line segments to the nearest $\frac{1}{2}$ in. |  |  | - | - |
| Measures and draws line segments to the nearest $\frac{1}{4} \mathrm{in}$. |  |  |  | - |


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| Measures and draws line segments to the nearest centimeter |  | - | - | - |
| Measures and draws line segments to the nearest millimeter |  |  |  | - |
| Measures using feet |  | - | - | - |
| Measures using feet and inches |  |  | - |  |
| Estimates linear measures |  |  | - | - |
| Identifies equivalent customary and metric linear units |  | - | - | - |
| Identifies and references distance in miles and kilometers |  |  |  | - |
| Weight (Mass) |  |  |  |  |
| Compares the weight of objects | - | - | - |  |
| Estimates the weight of objects |  | - | - | - |
| Weighs objects using non-standard units |  | - | - |  |
| Weighs objects using pounds |  |  | - | - |
| Capacity (Volume) |  |  |  |  |
| Compares and estimates the capacity of containers | - | - |  | - |
| Finds the volume of containers in cups |  | - |  | - |
| Identifies and uses measuring cups and spoons | - | - | - | - |
| Identifies quart | - | - |  | - |
| Identifies gallon, liter |  | - |  | - |
| Identifies half-gallon, pint |  |  |  | - |
| Temperature |  |  |  |  |
| Identifies weather |  | - |  |  |
| Compares temperatures |  |  | - | - |
| Measures temperature using Fahrenheit |  |  | - | - |
| Measures temperature using Celsius |  |  |  | - |
| Identifies freezing point, boiling point, and normal body temperature |  |  |  | - |
| Perimeter and Area |  |  |  |  |
| Compares the size of shapes | - |  | - |  |
| Orders objects by size | - |  |  |  |
| Measures perimeter using inches and centimeters |  |  | - | - |
| Estimates area |  |  |  | - |
| Measures area using non-standard units |  |  | - | - |
| Measures area using square inches |  |  | - | - |
| Investigates perimeter and area relationships |  |  |  | - |
| Time and Calendar |  |  |  |  |
| Identifies the day of the week, month, date, and year | - | - | - | - |
| Identifies yesterday and tomorrow |  | - |  |  |
| Identifies weekdays |  | $\bullet$ | - |  |
| Identifies days of the week and months of the year | - | - | - | - |
| Identifies morning, afternoon, evening, and night |  | - |  |  |
| Identifies seasons | - | - |  |  |


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| :---: | :---: | :---: | :---: | :---: |
| Reads and represents time to the hour | - | - | - | - |
| Reads and represents time to the half hour |  | - | - | - |
| Reads and represents time to the quarter hour |  |  |  | - |
| Reads and represents time to five-minute intervals |  |  | - | - |
| Reads and represents time to the minute |  |  |  | - |
| Reads and represents time as minutes before the hour |  |  |  | - |
| Finds elapsed time |  |  | - | - |
| Identifies noon and midnight |  |  | - | - |
| Uses a.m. and p.m. |  |  |  | - |
| Writes the date using digits |  |  | - | - |
| Identifies relationships between and among minutes, hours, days, weeks, months, and years |  |  | - | - |
| Determines age |  |  |  | - |
| Data Analysis |  |  |  |  |
| Statistics and Probability |  |  |  |  |
| Identifies a sorting rule | - | - | - | - |
| Tallies |  | - | - | - |
| Organizes and compares data | - | - | - | - |
| Creates and reads a real graph | - | - |  |  |
| Creates and reads a pictograph | $\bullet$ | - |  | - |
| Creates and reads a bar graph |  | - | - | - |
| Creates and reads a line graph |  |  | - | - |
| Creates and reads a Venn diagram |  |  | - | - |
| Writes observations from a graph |  | - | - | - |
| Conducts an experiment and records the results |  |  | - | - |
| Conducts a survey |  |  | - | - |
| Locates information on a chart |  |  |  | - |
| Locates information on a map |  |  |  | - |
| Identifies compass direction |  |  |  | - |
| Explores concepts of chance and probability |  |  | - | - |
| Problem Solving |  |  |  |  |
| Identifies the missing number in a sequence |  | - | - | - |
| Solves problems using an organized list |  | - | - | - |
| Makes a table to solve a problem |  | - | - | - |
| Acts out, draws pictures, and writes number sentences to solve story problems | - | - | - | - |
| Writes story problems |  |  |  | - |
| Solves spatial problems | - | - | - | - |

