



GOOD NEWS

PRESCHOOL LEADER GUIDE

SESSIONS 1–18
+ 2 BONUS SESSIONS

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TABLE OF CONTENTS

Preschool TeamKID: Good News will take kids on a journey through the four Gospel books which tell us about who Jesus is and why He came. TeamKIDs will explore the good news of the Gospels through each book's themes and purposes and learn how each account of the same story seamlessly weaves different details together to share the good news of Jesus and the kingdom of God.

Why TeamKID? 4

What Does a TeamKID
Session Look Like?..... 5

TeamKID Resources..... 6

Printables Menu..... 7

Getting to Know Preschool TeamKIDs .. 8

Classroom Tips 9

Safety and Security.....10

ABCs & 123s of Special Needs.....11

UNIT 1: THE PROMISED KING

___ 1. The Promise 12

___ 2. The Family 20

___ 3. The Arrival..... 28

___ 4. The Messenger36

___ 5. The Son 44

___ 6. The Call 52

___ 7. The Ministry Begins..... 60

___ 8. The Kingdom of God 68

___ 9. The Way to the Kingdom76

FILL IN THE DATES IN THE BLANKS
TO HELP WITH PLANNING!

UNIT 2: THE KING'S POWER

___ 10. The Healer 84

___ 11. The Creator 92

___ 12. The Forgiver..... 100

___ 13. The Compassionate One 108

___ 14. The Sender116

___ 15. The One to Come..... 124

___ 16. The Lawgiver 132

___ 17. The Sower 140

___ 18. The Son of God 148

BONUS SESSIONS

___ 1..Who Is Jesus?..... 156

___ 2. The Shepherds
Worshipped Jesus..... 164

Extra Fun..... 172

TeamKIDs
Information..... 174

Use additional
Bonus Sessions as
needed throughout
the semester.

WHY TEAMKID?

TeamKID is a fun, high-energy ministry that encourages kids to know Jesus Christ and to grow in a relationship with Him. That's why TeamKID ends with KID. KID stands for Kids in Discipleship! All parts of TeamKID—Bible stories, Scripture memory, mission activities, life application, and recreation games—connect to teach life lessons to kids.

WHO IS TEAMKID FOR?

Preschoolers ages 3 through Kindergarten and Children in grades 1–6. Children's materials can be purchased separately at lifeway.com/teamkid.

WHEN CAN TEAMKID MEET?

Whenever and wherever your imagination finds a time or a need for training kids in discipleship! TeamKID is developed to use in 1 1/2 to 2 hour segments. This schedule is ideal for Sunday gatherings, midweek/group discipleship, or after school programs. TeamKID curriculum can also be adapted for retreats, day camps, and more!

WHAT DO I NEED FOR TEAMKID?

- A room to accommodate the size of your group
- Space for Games (either in the main room or a secondary room better suited for games)
- Adult volunteers (2 per group or rotation)
- TeamKID Resources
 - TeamKID: Good News Leader Kit
 - TeamKID Good News Activity Books (one per child)
 - TeamKID: Good News Missions DVD (optional)

HOW DO I GROUP TEAM MEMBERS?

The recommended maximum number of preschoolers in one group is 10–15. If you enroll more than 10–15 children, form an additional TEAM.

TEAM OPTIONS:

- 2 TEAMS—Younger (ages 3–4) and Older (PreK–Kindergarten)
- 3 TEAMS— 3s; 4s–PreK, and Kindergarten

Follow the guidelines in each session based on the age levels present in your group. Lead these portions of the session in the same manner for each TEAM.

WHAT DOES A TEAMKID SESSION LOOK LIKE?

LARGE GROUP (20–30 MINUTES)

Led by the main leader, large group uses fun, innovative methods to make the learning different from other times of learning. The beginning of large group encourages kids to work together by participating in a group activity or game. The coach introduces TeamKIDs to the session content, followed by an interactive Bible study. Kids activate various learning styles and engage in critical thinking skills of key Bible concepts through active learning activities provided in the TeamKID activity book. The group then has the option to separate into age-appropriate groups for deeper discussion and prayer.

ROTATION OPTIONS

BIBLE ACTIVITIES (10–15 MINUTES)

This rotation of a TeamKID session presents fun, hands-on activities to help kids learn key Bible concepts, work on Scripture memorization, Bible skills, and deeper understanding. There are two activity options available for leaders to customize to maximize the group's schedule.

MISSIONS (10–15 MINUTES)

The missions rotation invites kids to experience a missionary and/or missionary family through a missions video or activity. It encourages kids in finding ways they can live “on mission” in their homes and community.

The missions videos are found in the Leader Kit (DVD-ROM or digital downloads). If needed, a separate missions DVD with video content only is sold at lifeway.com/teamkid. TeamKID: Good News Missions DVD (9781087766836)

GAMES (15–20 MINUTES,)

The games rotation reinforces the truths from the session through high energy games and activities. The recreation leader chooses from up to three TeamKID games, including a unit bonus game to customize the exciting experience for kids. Provide the recreation leader with the TeamKID: Good News Playbook (provided in the Good News Leader Kit) to lead this time. Game explanations, supplies, and debriefing are also found in the leader guide.

CLOSING (5–10 MINUTES)

This final rotation brings all TeamKIDs back together to refocus and recap what was presented in the session. TeamKIDs recall the key points, key verse, and action steps of their time together. They also play a fun game that reinforces key truths as adults arrive to pick up their children for dismissal.

TEAMKID RESOURCES

The following resources can make running TeamKID: Good News easier for you and more fun for kids.

PRESCHOOL TEAMKID: GOOD NEWS

LEADER KIT (9781087766799)

Preschool TeamKID: Good News Digital Leader Kit
(9781087778129)

The Leader Kit provides a leader guide, printable downloads, missions videos, and general instructions on setting up and administering TeamKID. The printable downloads contain reproducible items for assisting in teaching each session, and at-home parent connections. This resource can be a one-time purchase per church.

PRESCHOOL TEAMKID: GOOD NEWS ACTIVITY BOOKS

Preschool TeamKID: Good News Activity Book
(9781087766829)

The Good News activity books contain materials for 36 sessions of TeamKID + 4 bonus sessions. Use one perforated activity page for each child. Each activity page contains fun activities to help children understand and apply the teaching concept of the session.

TEAMKID: GOOD NEWS MISSIONS DVD

(9781087766836)

Includes all the missions videos for churches who want to purchase a DVD per missions rotation.

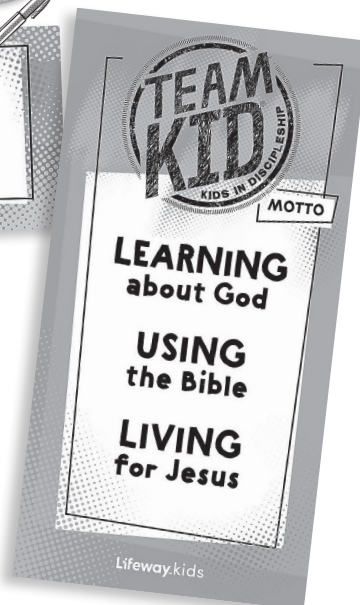


TEAM KID BANNER

(9781415822265) Colorful vinyl banner with the TeamKID logo and space to add your program's details.

TEAMKID MOTTO BANNER

(9781415835333) Large 17" x 33" paper banner with the TeamKID logo and motto.



PRINTABLES MENU

Item 1: Administrative Guide
Item 2: Volunteer Application Form
Item 3: TeamKID Registration Card
Item 4: Allergy Alert
Item 5: Parent Letter
Item 6: 15 Easy Steps for Promotion
Item 7: Teaching a TeamKID Session
Item 8: TeamKID Folder Stickers
Item 9: The Gospel: God's Plan for Preschoolers

UNIT 1: THE PROMISED KING

Item 10: Unit 1 Parent Connections
Item 11: Promise Bible Markers
Item 12: Exploration Cards
Item 13: Family Bible Markers
Item 14: David Livingstone's Important Mission Story
Item 15: David Livingstone Photo
Item 16: Story Pictures
Item 17: Message Keeper
Item 18: Worthy Family Photos with Captions
Item 19: Follow Me Cards
Item 20: Even the Airwaves Obey Him Story
Item 21: Scroll
Item 22: Luke 6:27 Cards
Item 23: Lattes for Lottie
Item 24: Heart
Item 25: Williams Family Photo

MISSION VIDEOS

Missionary Explorer, David Livingstone
Gospel Party
Gospel Fills the Airwaves
Bibles and Coffee
Intro to Amy Carmichael
Medical Missions Starts Churches
Gifts of Hope
How to Send Relief
What William Carey Left
Gathering Crowds
Showing and Sharing

UNIT 2: THE KING'S POWER

Item 26: Unit 2 Parent Connections
Item 27: Matching Cards
Item 28: Houses
Item 29: Key Verse Sign
Item 30: Amy Carmichael Photo
Item 31: Weaving Mat Template
Item 32: People
Item 33: Medical Missions in Thailand Photos
Item 34: Maps
Item 35: Play Dough Mats
Item 36: Send Relief Gifts
Item 37: Heart Lacing Card
Item 38: Bible Verse Seeds
Item 39: Send Relief Helps People
Item 40: Fish Cutouts
Item 41: Haun Family Photos

BONUS SESSIONS

Item 75: Bonus Parent Connections
Item 76: Shape Bible Markers
Item 77: Megaphone Template
Item 78: Picture Puzzle
Item 79: Lottie Moon Photo
Item 80: Real or Not? Cards
Item 81: Empty Tomb
Item 82: Annie Armstrong Photo
Item 83: Key Verse Megaphone

Hands Giving Hope

A Legacy

Reaching the Hard-to-Reach in the Amazon

Understanding Unreached and Unengaged

Committing to Reach the Unreached

Use Your One Life

Short-term in Russia

GETTING TO KNOW PRESCHOOL TEAMKIDS

- Preschoolers love repetition. It's good to repeat activities and bring back favorite games and songs from time to time.
- Preschoolers are hands-on, experiential learners. They LEARN as they DO. Activities are designed to help preschoolers learn in the ways God made them to learn.
- Preschoolers have short attention spans—roughly one minute for every year of age. Be prepared for kids to tire quickly and be ready to move on to something else. Stay flexible during group times and be ready to shorten, repeat, or even skip elements as needed.
- Eyes and ears are always on you. Preschoolers are always watching and listening ... even when you think they are not. Children will learn more from your actions than your words. Be aware that everything you do (or don't do) and everything you say (or don't say) is teaching something.
- Preschoolers are still developing fine and gross motor skills. They skip, hop, and jump well but are still learning to cut with scissors and print words. Be prepared for a wide range of skills among the children you teach. For some kids, the experience of cutting or coloring or painting or stacking blocks may be more important than actually “making” something.
- Preschoolers are capable of internalizing and applying Bible truths. They remember and like to tell Bible stories, can use the Bible, can find Bible verses, and enjoy singing songs about God and Jesus. Kids need to know that they are doing what the Bible teaches.
- Remember that as the teacher, you are “the lesson.” Use a variety of tools (music, games, play, activities, and Bible stories) to teach preschoolers Bible truths
- Don't stress if art projects end up looking much different than imagined. The process is more important than the end result. If kids enjoyed doing it, then it was a success!

CLASSROOM TIPS

- The first one in the room is in charge! Make sure it's you and not one of your preschoolers! Being "on time" as a preschool leader is 30 minutes before the session starts.
- Be prepared, but be flexible.
- Have all supplies gathered and prepared before the session starts. This includes having videos cued and ROM items printed and prepared.
- Choose different methods to group kids together, such as clothing colors, shoe styles, birth months, and the like.
- Eliminate straight open areas of your classroom that invite running. Block these "runways" by arranging the furniture in your room in a pattern that discourages out-of-control behavior and helps preschoolers slow down.
- Try setting up Bible-learning activities in different areas of the room and letting kids move freely from activity to activity. This will help kids stay engaged at their own pace!
- Use craft sticks to help when choosing children for games or other activities. Write each child's name on a craft stick and place in a bag. Pull a craft stick to decide which child plays, answers, etc. This will also help when choosing preschoolers to work together. The teacher can pick the first stick and then allow that child to pull another stick to discover who his partner will be.
- Use items such as plastic serving trays, large placemats or laminated 12-by-18-inch construction paper to help define work spaces. Instruct the child that the materials of his activity need to stay on the tray, mat or paper.
- To help quiet a noisy room, begin a game of "If you can hear me..." The teacher begins by saying in a normal voice, "If you can hear me" followed by an action such as "clap your hands." Then, give another action such as, "If you can hear me, pat your knees." Continue the game until all the children are listening and participating in the game. End by giving instructions on what you want the class to do, such as come to group time, etc.
- Avoid delays between activities. Delays invite children to discover their own activities! Always have something up your sleeve for transitions, such as quick games or songs.
- Stop playing a game while interest is still high and before boredom sets in. Children will be more excited about getting to play the game again later.
- Instead of bulletin boards, use tri-fold display boards that can easily be collapsed and put away. These are especially helpful when having to share space with another ministry in your church
- Explain activities and instructions before giving out resources.
- Head off a lot of behavioral challenges simply by being ready to begin as soon as the first child walks into the room. Kids will be less inclined to run wild if teachers are ready and waiting to engage them in activities.
- Relax and have fun!

SAFETY AND SECURITY

- ☐ Printed copies of church-approved policies are available and consistently followed by teachers and parents.
- ☐ Rooms have easy access to running water for teachers to use for washing hands.
- ☐ Toys and equipment are washed frequently with a bleach solution. (One tablespoon of bleach per one quart of water mixed for each session.)
- ☐ The church follows a policy regarding how to respond when sick children are present at church.
- ☐ Leaders have access to information sheets that parents have completed on their children.
- ☐ Leaders inspect toys, teaching materials, furnishings, and the playground and remove broken, inappropriate, or unsafe items.
- ☐ Allergy alerts are posted outside classrooms informing parents of food activities.
- ☐ Only safe plants are used in rooms.
- ☐ Leaders have access to a stocked first aid kit.
- ☐ Individuals with first aid training are always available when children are presents at church.
- ☐ Leaders have easy access to numbers for emergency assistance (including the Poison Control Center).
- ☐ The church has a disaster preparedness plan, and teachers are trained to respond. Leaders know the procedures and routes to exit the building and safe locations within the building.
- ☐ Leaders know and follow the church policy regarding safety of children in the classroom and on the playground.
- ☐ Teachers follow church-approved security procedures for the arrival and departure times of children from the rooms.
- ☐ Safeguards against child abuse include screening and supervising leaders, providing windows in classroom doors, placing a minimum of two unrelated adults in rooms, and enlisting leaders who are 18 years old or older.

ABCs & 123s OF SPECIAL NEEDS TEAMKIDS

A. ABILITIES. Knowing your kids' abilities will best help them thrive at TeamKID. Be sure to ask the parents or guardians some detailed information during registration. Even better, add some of these questions to your early sign up. This allows you time to set a meeting with the parents or guardians over the phone or in person to gain more insight into their child, if needed. Here are a few questions that could be beneficial.

- Does your child read?
- Can your child become overwhelmed in noisy environments? Can you explain what that may look like or give tips to help your child regulate?
- Does your child have any allergies or sensitivities?
- What are the best ways to comfort your child if he becomes upset or frustrated?
- Would your child need help in areas of outside or inside play?
- What are some of your child's favorite snacks, toys, interests, etc.?
- What are your child's strengths?

B. BEHAVIOR. Proactive is always better than reactive. Praise specific behaviors that you want to see more of in your kids. Be aware of your children who may struggle with regulation of emotions. Ask parents or volunteers who work with the child to help identify a few things: what triggers unwanted behavior; what helps soothe the child; how you can most effectively communicate with a heightened child, etc. Adding this information to your "toolbox" will be vital if a behavior arises.

C. CONNECTION. The power of connection is pertinent. Kids need you to meet them where they are

to be able to access the fun that TeamKID offers. For example, some children may need help during worship. Not all kids can sing and dance, but they can twirl a scarf, shake bells, feel the vibrations of music from a balloon, and the like. You and your volunteers can help provide them with those needs and jump in on the fun with them! In typical human nature, you have now made a connection. A connection that will lead to trust, love, and friendship. What a natural way to display the love that Christ has given us!

1. SNACKS. The power of food is incredible. Food can motivate, calm, engage, or center just about anyone in any situation. Be sure that there are no dietary restrictions and let the pack of fruit snacks do the talking.

2. MANPOWER. You may need more hands on deck to help all kids have full access to the fun of TeamKID. Designated peer buddies, floaters, and youth buddies work great. Try your best to keep this buddy consistent because with experience come knowledge and trust. You always have more fun with a friend by your side!

3. LOVE. "Now these three remain: faith, hope, and love—but the greatest of these is love" 1 Corinthians 13:13. Showing up to love these kids, presenting the gospel at their level of understanding, and providing a safe environment to all kids is the key to a successful TeamKID. Pointing these children to the greatest love of all is the main goal. Have the faith that God can. Hope that your kids hear what He is saying. Love these kids as Christ loves us.

THE PROMISE

TODAY'S POINT: THE BIBLE TELLS ABOUT JESUS.

BIBLE STORY

God's Promised One (Genesis 1; 3:13-15; Isaiah 7:10-14; 9:2-7; Micah 5:2; John 1:1-19)

KEY VERSE

Jesus is God's Son. (John 20:31)

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this session's Parent Connection (Item 10).

AT A GLANCE

LARGE GROUP

- ☐ 1 book per child (include a variety of topics such as animals or cars—preferably realistic)
- ☐ Bible
- ☐ Soft playground ball
- ☐ Activity Books (1 per preschooler)
- ☐ Crayons or markers

BIBLE ACTIVITIES

WHAT'S INSIDE?

- ☐ Activity Books (1 per preschooler)
- ☐ Markers or crayons

PROMISE BIBLE MARKERS

- ☐ "Promise Bible Markers" (Item 11)
- ☐ Cardstock
- ☐ Ribbon
- ☐ Stickers
- ☐ Markers or crayons
- ☐ Hole punch

MISSIONS

- ☐ "Exploration Cards" (Item 12)
- ☐ Colored paper
- ☐ Cue the "Missionary Explorer, David Livingstone" video.

GAMES

GRAB THE SHAPE (P 7)

- ☐ Cardstock in various colors
- ☐ Markers
- ☐ Parachute or large sheet

DROP AND TELL (P 8)

- ☐ Clothespins
- ☐ Jar

GOING ON A BIBLE HUNT (P 9)

- ☐ Bible
- ☐ Tape

CLOSING

- ☐ Soft playground ball
- ☐ "Parent Connection" (Item 10)
- ☐ Strips of blue, green, purple, black, and red construction paper

LEADER DEVOTION

OPEN THE BIBLE

Read John 1:1-19 (a description of Jesus) from your Bible or Bible app. Note how John described Jesus and who he said Jesus is.

STUDY

In today's culture we are not accustomed to waiting. We pop our food into the microwave or Instant Pot® to reduce cooking times. We rush through the drive-through to grab a quick meal. Want an answer to a problem or question—just search the internet for it.

This was not the case in Bible times. Imagine waiting for God to send the promised Messiah. In Genesis 3:15 we get the first glimpse of God's plan to send a Savior to rescue mankind from the curse of sin and death. Then, many years later, God again sent word of His promise through the prophet Isaiah. The Israelites had a long wait to see God's promise fulfilled. Can you imagine waiting more than 700 years for something? No doubt, as is evidenced in the Bible, the Israelites spent a lot of time wondering and doubting if God would keep His promise.

We have the advantage of looking back through history and through the pages of our Bibles to see that God is faithful, He keeps His promises, and does what He says He will do. Although, like the Israelites, we may spend time wondering and doubting, we know that Jesus is God's Son and His timing is perfect.

CONSIDER

- Consider how the world received Jesus.
- Ponder over how you have received Jesus in your own life.

PREPARE YOUR HEART

- Use some of the descriptive words about Jesus in John 1:1-19 as a prayer of praise.
- Ask God to help you lead preschoolers to learn more about Jesus and the Bible. Thank God for being faithful to His promises.

LARGE GROUP (20–30 MINUTES)

OPENING ACTIVITY (5–10 MINUTES)

Provide: 1 book per child (include a variety of topics such as cars or animals—preferably realistic); 1 Bible. Hide books around the room so they can be easily found.

As preschoolers arrive, welcome them to TeamKID. Invite the preschoolers to look around the room to find the books you have hidden.

Encourage kids to continue to search for and hide the books until most children have arrived.

Direct the children to bring one of the books they found to the table. Discuss what each book is about and the types of stories or information they include.

Point out the Bible. Tell the kids that the Bible is a very special book. Emphasize that **the Bible tells us about Jesus.**

Gather the books and invite the preschoolers to move to the Bible study area.

BIBLE STUDY: GOD'S PROMISED ONE (15–20 MINUTES)

Provide: Bibles (1 per child if available); soft playground ball

Gather preschoolers on the floor or in chairs.

- **Ask:** “Can someone tell the group what a promise is? (Saying you will or will not do something.) Have you ever promised someone something or has someone ever made a promise to you?”

Discuss answers to the question as time permits. Ask how hard it was to wait for the promise to happen. Talk about how kids felt when a promise was not kept. Were they disappointed or maybe even angry?

- **Say:** “We’re going to hear today about a promise that God made a very long time ago and how He kept His promise! We can learn that God always keeps His promises.”

Hold your Bible open on your lap and tell the Bible story in your own words.

Leader Tip:
Mark your Bible
at Genesis 1:1;
Isaiah 9:7; John 1:2.

GOD'S PROMISED ONE
BASED ON GENESIS 1; 3:13-15; ISAIAH 7:10-14; 9:2-7;
MICAH 5:2; JOHN 1:1-19

- The whole Bible is true. God told men to write down important things we need to
- know. But the most important thing the Bible tells us is that God sent His Son,
- Jesus, so that we could know how much God loves us.

Ask a child to pull the marker from the Bible marking Genesis 1:1. Read Genesis 1:1.

- “In the beginning God created the heavens and the earth.” The Old Testament tells
- us about when God created the world and everything in it. But God also told men
- called “prophets” to write important words in the Old Testament to tell us about
- His Son, Jesus. Some of these Bible verses tell us that Jesus would be part of King
- David’s family. The Bible book of Micah tells where Jesus would be born.

Ask if anyone knows the name of the city where Jesus was born. (Bethlehem)

- Still more verses tell us about things that Jesus would do—like heal sick people. All
- of these things, though, were written hundreds of years before Jesus was born!

Choose another child to open your Bible to the marker at Isaiah 9:7.

- In the book of Isaiah, which is in the Old Testament, it says: “He will reign (or
- rule) on the throne of David.” This verse is talking about Jesus! King David lived
- hundreds of years before Jesus was born, but this verse tells us that Jesus would
- be part of David’s family and would someday be the King.

Help preschoolers understand that this is much like you knowing who your own grandkids’ grandkids will be—even before they are born!

- The New Testament tells us about Jesus, too. It helps us understand that Jesus is
- God’s Son and that He was with God even before the world was created!

Ask a child to help you with the last Bible marker at John 1:2 and read.

- “He was with God in the beginning.” The New Testament tells about the time just
- before Jesus was born on earth, His birth and life, how Jesus’ friends told about
- God’s love, and what will happen even in the future!
- God promised in the Bible that He would send His Son, Jesus, and He did. God
- even told where Jesus would be born and what He would do. That happened, just
- as God said! Jesus is the Son God promised. We can know that God always keeps
- His promises to us. He loves us and He always will.

GOING DEEPER

Direct the children to sit in a circle if they are not doing so already. Explain that they will pass a Bible around the circle from one to another. When you say, “Pause,” the child holding the Bible will repeat one of the following Bible truths after you.

- The Bible is true.
- God told men to write what He wanted us to know.
- God sent His Son, Jesus, to show how much He loves us.
- We can read about Jesus’ family.
- We can read about things that only Jesus can do.
- **The Bible tells about Jesus.**

Play several rounds allowing each child to have a turn repeating a truth after you.

Allow children one at a time to hold the Bible. Encourage each one to share one thing he learned about Jesus today and to name a friend he can tell.

Be prepared to prompt children to recall specific truths about Jesus from the story. You may also need to prompt them with ideas about who they can tell what they learned.

QUESTIONS TO PONDER

Roll the ball to a child and ask her one of the questions. Help her answer if she has trouble recalling the answer. Ask the following review questions:

- Why did God send His Son, Jesus? (So that we could know how much God loves us.)
- What does the Old Testament tell us about? (When God created the world and everything in it; Jesus would be King; where Jesus would be born, etc.)
- What does the New Testament tell us about? (Jesus is God’s Son and He was with God before the world was created; about the time just before Jesus was born, His birth and life, etc.)
- What promises did God keep in this story? (That He would send His Son, where Jesus would be born, and what Jesus would do)

CONNECT: PUT THE BOOKS IN ORDER

Provide: Activity Books (1 per preschooler); markers or crayons

Invite kids to open their Activity Books to page 6.

Direct preschoolers to draw a line from the book on the top shelf to the matching book on the bottom shelf. Suggest that they trace the word from the book on the top shelf onto the book on the bottom shelf to learn one thing the Bible tells us about Jesus.

Discuss the answers as time permits.

PRAY

Lead children to thank God for directing men to write down what He wants us to know in the Bible. Thank Him for giving us the Bible to learn about His Son, Jesus. Thank God for always keeping His promises. Encourage children to pray if they are willing.

BIBLE ACTIVITIES (10–15 MINUTES)

WHAT'S INSIDE?

Provide: Activity Books (1 per preschooler); markers or crayons

- Invite preschoolers to open their TeamKID Activity Books to the What's Inside? activity on page 5.
- Take time to discuss each of the books on the page. Ask kids which one would tell them about Jesus.
- Lead preschoolers to recall some of the things God told us about Jesus in the Old Testament. (He would be part of King David's family; He would someday be King; where Jesus would be born; what Jesus would do; and so forth.)

Leader Tip:
If you do not have the Activity Book, hold up each of the books you hid around the room in the opening activity and ask kids to tell you what each one tells about.

PROMISE BIBLE MARKERS

Provide: "Promise Bible Markers" (Item 11); cardstock; ribbon; stickers; markers or crayons; hole punch. Copy and cut out a Bible marker for each TeamKID. Punch a hole near the top edge of each bookmark.

- Give each child a "Promise Bible Marker." Read the word promise and explain that a promise is when you say you will or will not do something.
- Invite the kids to decorate their Bible markers with the crayons and stickers. As they work, ask them to recall what promise God made in the story. (He would send His Son, Jesus.) Discuss with kids how God made many promises in the Bible. He has kept every one of them and will continue to do so.
- Assist kids in folding a ribbon in half and looping it through the hole in the top of the Bible marker.
- Say: "God made promises in the Bible and He wants us to read the Bible to learn more about Jesus. You can use your Bible marker when you read your Bible."

MISSIONS (10–15 MINUTES)

Provide: "Exploration Cards" (Item 12); colored paper. Print the Exploration Cards on colored paper and hide them around the room. Copy enough for each preschooler to find at least one. Cue the "Missionary Explorer, David Livingstone" video.

- **Say:** "We're going to learn about a missionary explorer named David Livingstone, who lived a long time ago. He explored places in Africa, but what he really wanted to do was find people who needed to hear about Jesus."

Play the missions video.

Invite preschoolers to walk around the room and look for the colored cards with pictures of things David Livingstone found as he explored. Guide preschoolers to find one card then sit down with you in a circle.

When they each have a card, invite preschoolers to take turns showing their cards and identifying the pictures.

- **Say:** "David found these things when he was exploring new places, but he also took a Bible and the story of Jesus to the people he met. That's why we call him a missionary explorer."

GAMES (15–20 MINUTES)

Choose from the following games in the *Preschool TeamKID Playbook*.

UNIT GAME: GRAB THE SHAPE (TEAMKID PLAYBOOK PAGE 7)

- In this game, preschoolers will retrieve shapes from under a parachute to find the words to this session's Key Verse or Today's Point. After all the shapes with words are retrieved, kids will put the Key Verse or Today's Point in order. This game will reinforce the Bible skill of remembering and saying some Bible words and short phrases.
- Read the Key Verse or Today's Point. Remind preschoolers that God told men what to write in the Bible and the Bible tells us about Jesus. Ask kids to share what they learned about Jesus today from the Bible.

DROP AND TELL (TEAMKID PLAYBOOK PAGE 8)

- In this game, kids will drop a clothespin into a jar while telling where they were born or where they live now. Additional rounds can be played in which kids recall details from the Bible story, Today's Point, or Key Verse.
- Recall how men wrote in the Old Testament that Jesus would be born in Bethlehem. Remind preschoolers that everything God told the men to write about Jesus in the Old Testament came true in the New Testament just as God said it would.

GOING ON A BIBLE HUNT (TEAMKID PLAYBOOK PAGE 9)

- In this game, you will lead children through a series of directions to reach the Bible at the end of the taped course. Once kids arrive at the Bible they will hear Today's Point and discuss things the Bible tells us about Jesus.
- Ask a child to pull the slip of paper from the Bible. Read Today's Point aloud. Remind the kids that when we seek and search through our Bibles we will learn about Jesus. Lead kids to recall some things they learned about Jesus today from the Bible story.

CLOSING (5–10 MINUTES)

REVIEW

Provide: Soft playground ball

Ask review questions from the Bible story (used in Bible study time).

Remind TeamKIDs that God told men to write down important things we need to know in the Bible and that **the Bible tells about Jesus**.

Roll the ball to a child and ask her to say one thing she remembers about Jesus from today's session. Repeat the activity until all children have had a turn. If a child struggles with his answer, suggest that he ask a friend to help him.

PRAY

Ask God to help preschoolers remember that Jesus is God's Son and the Bible tells us about Him. Ask God to help them tell others what they know about Jesus.

DISMISS

Provide: "Parent Connection" (Item 10); strips of blue, green, purple, black, and red construction paper. Copy a "Parent Connection" for each TeamKID. Print one word from Today's Point—"The Bible tells about Jesus" on the strips of construction paper. Place each strip of paper on the table or floor.

*Leader Tip:
Allow younger children to guess the missing color and name something God made that is that color.*

Direct the preschoolers to close their eyes and cover them with their hands.

Remove one strip of paper while the kids have their eyes covered. Ask the children to open their eyes and guess which color is missing.

Lead the children to read the words on the strips supplying the word that was on the missing strip as they read. Repeat adding and removing strips as you play.

Give each child his or her personal belongings, Activity Page, and Parent Connection.